

# Conceptual Guide To Statistics Using Spss

*Bibliographic Guide to Psychology* New York Public Library. Research Libraries 2000

*Fundamental Statistics for Behavioral Sciences* Robert B. McCall 1994  
As a textbook for the first course in applied statistics, [this book] is used primarily by students majoring in psychology, education, and other behavioral sciences. [The author] emphasize[s] the purpose, rationale, and application of important statistical concepts over rote memorization and the mechanical application of formulas. [This book] does not require much background in mathematics. ... the student need be familiar only with the thinking patterns learned in high school algebra and geometry; all relevant terms and operations are reviewed in Appendix 1. ... the book contains many computations and problems to solve, but most statistical formulas rely heavily on simple arithmetic, addition, subtraction, multiplication, division, and the taking of square roots ... [The book] presents descriptive statistics, including central tendency, variability, relative position, regression, and correlation. [It] deals with elementary inferential statistics, including sampling distributions, the logic of hypothesis testing, elementary parametric tests, and simple analysis of variance ... -Pref.

Foolproof Guide to Statistics Using SPSS Adelma M. Hills 2003

**Statistics for Research** George Argyrous 2011-02-09 The clearest and most straight-forward explanations of statistical concepts are combined with lots of practical examples from a variety of disciplines, all now with a brand new website with additional resources for students and lecturers.

*Doing the Scholarship of Teaching and Learning, Measuring Systematic Changes to Teaching and Improvements in Learning* Regan A. R. Gurung 2014-01-02 The Scholarship of Teaching and Learning (SoTL) should be an integral part of every academic's life, representing not only the pinnacle of effortful teaching, but also standing side by side with more conventional disciplinary scholarship. Although practiced by many instructors for years, SoTL has garnered national attention resulting in a spate of new journals to publish pedagogical research. SoTL helps students, fosters faculty development, and has been integrated into higher education. This volume provides readers with challenges that will motivate them to engage in SoTL and take their pedagogical research further. We include many key features aimed to help both the teacher new to research and SoTL and also researchers who may have a long list of scholarly publications in non-pedagogical areas and who have not conducted research. This is the 136th volume of this Jossey-Bass higher education series. It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

**The British National Bibliography** Arthur James Wells 2006

SPSS Basics Deborah Mikyo Oh 2025-11-10 SPSS Basics, seventh edition, is the ideal introduction to the SPSS software for students undertaking their first statistics or quantitative research project. Each chapter presents a different analyses and/or graph techniques step by step with figures to correspond to the steps. The book also uses examples and exercises to enable students to apply the techniques learned to their own data. Each chapter also presents statistical concepts to serve as background knowledge for each analysis. The book also features information unique to SPSS software users. SPSS command summaries are provided at the end of each chapter for quick reference. Another unique feature is that outputs are discussed extensively, giving the meaning of each output and highlighting other important information. Most importantly, each chapter follows the format of (1) understanding SPSS Statistics output(s), (2) formatting for research reports, and (3) interpreting the SPSS output. This gives the user a thorough understanding of each analysis presented in the book. In some chapters, references are given to published articles to see additional examples. Because of these unique features, the book can be used as a self-guided manual in hybrid or online courses or as a textbook in an in-person introductory statistics course at undergraduate or graduate levels. For greater conceptual understanding of the analyses covered in the book, refer to *Making Sense of Statistics*, eighth edition (Routledge, 2023). New to the seventh edition Chapter objectives at the beginning of each chapter. Concise step-by-step instructions for analysis with detailed examples in figures. Extensive discussions on understanding the SPSS

Statistics output at the end of each chapter. A guide to formatting the SPSS Statistics output for a research report for each analysis. A discussion on interpreting the SPSS Statistics output at the end of each chapter. A guide to statistical information for conceptual understanding of statistics. A guide to the SPSS software information that discusses the unique features of the SPSS software. A guide to SPSS command summary for each analysis. This edition includes extensive use of screenshots, all of which have been updated to reflect the new look of the current edition of IBM SPSS Statistics Version 29.

A Conceptual Guide to Statistics Using SPSS Elliot T. Berkman 2012 This book helps students develop a conceptual understanding of a variety of statistical tests by linking the statistics with the computational steps and output from SPSS. Learning how statistical ideas map onto computation in SPSS will help students build a better understanding of both. For example, seeing exactly how the concept of variance is used in SPSS-how it is converted into a number based on real data, which other concepts it is associated with, and where it appears in various statistical tests-will not only help students understand how to use statistical tests in SPSS and how to interpret their output, but will also teach them about the concept of variance itself. Each chapter begins with a student-friendly explanation of the concept behind each statistical test and how the test relates to that concept. The authors then walk through the steps to compute the test in SPSS and the output, pointing out wherever possible how the SPSS procedure and output connects back to the conceptual underpinnings of the test. Each of the steps is accompanied by annotated screen shots from SPSS, and relevant components of output are highlighted in both the text and in the figures. Sections explain the conceptual machinery underlying the statistical tests. In contrast to merely presenting the equations for computing the statistic, these sections describe the idea behind each test in plain language and help students make the connection between the ideas and SPSS procedures. These include extensive treatment of custom hypothesis testing in ANOVA, MANOVA, ANCOVA, and regression, and an entire chapter on the advanced matrix algebra functions available only through syntax in SPSS. The book will be appropriate for both advanced undergraduate and graduate level courses in statistics.

**Journal of Sport & Exercise Psychology** 2008

Proceedings of the ... National Symposium on Doctoral Research in Social Work 1994

*Basic Statistics for the Behavioral Sciences* Gary W. Heiman 2003 Each statistical procedure in this text is presented in a conceptual, intuitive manner to illustrate how it fills a need in the process. Students anxious about math will benefit from a scaled back emphasis on the discipline, plain language, and a step-by-step approach that reintroduces, reviews, and reinforces procedures. In addition, references to psychology have been reduced to make the text more inclusive of all behavioral sciences. The text has been revised to streamline the narrative without reducing content, make presentations more concise, and add more explanatory techniques. Nearly all examples include specific variables and questions rather than generic data, and most are taken from everyday life so that students gain an intuitive feel for the meaning of scores and develop an ability to think in statistical terms.

**Psychology Catalog** 2005 Neil Thomson 2004-09

**Journal of the American Statistical Association** 2008

**American Book Publishing Record** 2005

A Conceptual Guide to Statistics Using SPSS Elliot T. Berkman 2011-04-12 Bridging an understanding of Statistics and SPSS. "The text is written in a user-friendly language and illustrates concepts that would otherwise be confusing to beginning students and those with limited computer skills." -Justice Mbizo, University of West Florida This unique text helps students develop a conceptual understanding of a variety of statistical tests by linking the ideas learned in a statistics class from a traditional statistics textbook with the computational steps and output from SPSS. Each chapter begins with a student-friendly explanation of the concept behind each statistical test and how the test relates to that concept. The authors then walk through the steps to compute the test in SPSS and the output, clearly linking how the SPSS procedure and output connect back to the conceptual underpinnings of the test. By drawing clear connections between the theoretical and computational aspects of statistics, this engaging text aids students' understanding of theoretical concepts by teaching them in a practical context. (Please note:

unfortunately, the student resource website for this title is no longer active or available.)

*The African Journal of Finance and Management* 2014

*SPSS Statistics For Dummies* Jesus Salcedo 2020-09-09 The fun and friendly guide to mastering IBM's Statistical Package for the Social Sciences Written by an author team with a combined 55 years of experience using SPSS, this updated guide takes the guesswork out of the subject and helps you get the most out of using the leader in predictive analysis. Covering the latest release and updates to SPSS 27.0, and including more than 150 pages of basic statistical theory, it helps you understand the mechanics behind the calculations, perform predictive analysis, produce informative graphs, and more. You'll even dabble in programming as you expand SPSS functionality to suit your specific needs. Master the fundamental mechanics of SPSS Learn how to get data into and out of the program Graph and analyze your data more accurately and efficiently Program SPSS with Command Syntax Get ready to start handling data like a pro—with step-by-step instruction and expert advice!

*Designing and Conducting Research in Health and Human Performance* Tracey D. Matthews 2011-06-28 Designing and Conducting Research in Health and Human Performance shows students how to become effective producers and consumers of health and human performance research. The book provides comprehensive coverage of both quantitative and qualitative research methods and includes step-by-step guidance for writing effective research proposals and theses. In addition, the authors show how to read, assess, interpret, and apply published research and how to conduct basic studies in health, physical education, exercise science, athletic training, and recreation. Designing and Conducting Research in Health and Human Performance is filled with illustrative examples that emphasize the real-world applications of research methods. Throughout, the authors draw on a variety of examples that were selected because they provide a context to further the understanding of health and human performance research. Research to Practice examples and Tips are included by the authors to help students better appreciate the book's content. These study aids provide suggestions and additional resources to assist students in understanding the research process. Key Terms, defined and highlighted, enrich each chapter. Chapter Review Questions, designed to help students comprehend and follow best practices in research methods, close each chapter. Online resources and guides developed by the authors to support and enhance students' learning of important research concepts are available.

**Designing and Conducting Research in Health and Human Performance** Tracey Matthews 2019-11-25 Designing and Conducting Research in Health and Human Performance, 2nd edition shows students how to become effective producers and consumers of health and human performance research. Like the first edition, this edition provides comprehensive coverage of both quantitative and qualitative research methods and includes step-by-step guidance for writing effective research proposals and theses. In addition, the authors show how to read, assess, interpret, and apply published research and how to conduct basic studies in health, physical education, exercise science, athletic training, and recreation. In this edition, the authors have also expanded areas of research design to include the PICO (patient problem or population, intervention, comparison, and outcomes) technique. Designing and Conducting Research in Health and Human Performance, 2nd edition is filled with more up-to-date illustrative examples that emphasize the real-world applications of research methods. Throughout, the authors draw on a variety of examples that were selected because they provide a context to further the understanding of health and human performance research. Research to Practice examples and Tips are included by the authors to help students better appreciate the book's content. Additionally, new to this edition, is Pulse Check, which provides an opportunity for students to engage in critical thinking in all things research. These study aids provide suggestions and additional resources to assist students in understanding the research process. Key terms, defined and highlighted, enrich each chapter. The end of each chapter includes Applying What You Learned sections designed to help students comprehend and follow best practices in research methods. Online resources and guides developed by the authors to support and enhance students' learning of important research concepts are available.

*Discovering Statistics Using SPSS [With Multiple Regression]* Dr Andy Field 2010-04

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