

Chapter 5 Research Method

Social Research Methods

Joshua Iyadurai 2023-06-15

This book demystifies designing and conducting qualitative, quantitative, and mixed methods research with scientific rigor. *Social Research Methods*, benefits researchers from theology and religious studies in designing interdisciplinary research and interacting with social sciences and other disciplines to study contextually relevant issues by focusing on lived religion, lived theology, lived experience, and real-world problems. Joshua Iyadurai skillfully guides researchers with a step-by-step guide on the practical nuances of choosing a topic, engaging literature, selecting a paradigm, collecting and analyzing data, interpreting the findings, and writing a research proposal and a dissertation/thesis/article for qualitative, quantitative, and mixed methods research. A

separate chapter on supervising and examining social research helps students and professors to understand each other's role in field-based studies. *Social Research Methods* is an indispensable resource for researchers from theology and religious studies and a valuable practical guide for researchers from social sciences and humanities. Why Read this Book? · Instills confidence in researchers to design and conduct qualitative, quantitative, and mixed methods research with scientific rigor. · The first of its kind to introduce qualitative, quantitative, and mixed methods strategies with guidance for choosing a topic and collecting and analyzing data for theology and religious research. · Up to date and authoritative by arraying current and leading methodology texts with examples for researching lived experiences, lived religion, and

lived theology. · A step-by-step guide for writing every section of a research proposal and for writing each chapter for qualitative, quantitative, and mixed methods dissertation/thesis, which will make the research journey pleasant for students. · Provides tips for writing DMin dissertation and journal article. · Offers guidelines for supervisors and examiners for assisting and assessing student projects. · Review Questions and Further Help at the end of each chapter; Glossary and Index, which are among other helpful resources for researchers. · An invaluable resource for students and professors from social sciences, education, development, management, and the humanities, besides theology and religious studies. · A practical guide for researchers from churches, religious bodies, NGOs, and others. Review Quotes: “Compared to other approaches to theology and religious studies, missiology has the propensity to use social science methods.

This clearly written introduction to complex terrain will enable students to navigate it and develop tools for their own project, and students are more likely to recognize their research interests in its examples. Especially useful features include the glossary and the section on student supervisors/mentors and examiners. This volume is authoritative and cognisant of other leading texts.”

KIRSTEEN KIM, Pierson Professor of World Christianity, Fuller Theological Seminary, co-editor of *The Oxford Handbook of Mission Studies* “This textbook fills an important niche for postgraduate researchers embarking on empirical research in Practical Theology or Religious Studies. Those who have little or no background in the social sciences will find this a clear and well-structured introduction on how to conceive a research project and what methods are available to answer their research questions. Reading

this before they embark on their journey could save a lot of problems further down the road.” ANDREW VILLAGE, Professor of Practical and Empirical Theology, York St John University, author of *The Church of England in the First Decade of the 21st Century* “Here is a fascinating and engaging handbook every researcher in theology and religious studies should read and assimilate. It fulfils a felt need by pooling the wealth of sociological methodologies and applying them to the scientific study of lived religion. The author has done a unique service, and his work will remain a point of reference for years.” FELIX WILFRED, Founder and Director of Asian Centre for Cross Cultural Studies, Chennai, editor of *The Oxford Handbook of Christianity in Asia* It is very good to see the use of social science methods being developed to aid religious studies and theological research. My hope is that this very practical book, using such up-to-date resources as Alan

Bryman’s *Social Research Methods* (OUP) now in its fifth edition, will help to develop this important form of study further. ROBIN GILL, Emeritus Professor of Applied Theology, University of Kent, author of the trilogy on *Sociological Theology* “This volume fills an important gap in the field by bringing social scientific methods into theology and religious studies. All parties in this conversation have much to gain from a sustained dialogue, and this book moves us in that direction.” JOHN BARTKOWSKI, Professor - Sociology, University of Texas at San Antonio “This is a valuable resource written in a way that theological students will understand, and supervisors will appreciate! It takes the student “by the hand” from the formulation of the research topic through methodological positioning and choices and closes with a chapter on supervision expectations. I look forward to prescribing it to my own postgraduate students.”

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Professor - Theology and Development, University of Stellenbosch, editor of *Race, Faith and Inequality amongst Young Adults in South Africa*: "The highly readable, yet exhaustive and authoritative text covers all aspects of the variety of methods available to contemporary scientists who either produce or evaluate empirical research. The text is intended for students and scholars of theology and religious studies, but anyone interested in how religion is practiced in different cultural contexts and want to understand individual lived experiences and interpretations will find this text an invaluable guide."

RALPH W. HOOD Jr., Professor of Psychology, University of Tennessee, co-editor of *Research in the Social Scientific Study of Religion* series "Upon launching out on research, students and scholars are always on the lookout for good books on research methodology. In Dr Iyadurai's book, they will find an excellent manual spanning the length

and breadth of what they are looking for. I strongly recommend this book to all those engaged in research."

FRANCIS GONSALVES SJ, President, Jnana Deepa: Pontifical Athenaeum of Philosophy & Theology, author of *God of Our Soil: Towards Subaltern Trinitarian Theology* Joshua Iyadurai has been teaching research methods to PhD students in Christian Studies for over a decade. He is an expert facilitator in this hybrid field, helping both theology and religious studies students use social research methods more rigorously and effectively. This book will be immensely helpful to anyone wanting to do research in the field of religion, as well as to those in classes focused on research methods. I highly recommend it.

ROBERT K. JOHNSTON, Professor of Theology and Culture, Fuller Theological Seminary, co-author of *Deep Focus: Film and Theology in Dialogue* "Social Research Methods for Students and Scholars of Theology and Religious Studies is a

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masterpiece that draws from Joshua's experience of teaching social research for two decades. The book aims to catalyze theological scholarship using social research methods with scientific precision. Scholars, educators, and graduate students will find this text a welcome resource. I highly recommend it!" DAVID TARUS, Executive Director, Association for Christian Theological Education in Africa (ACTEA), author of *A Different Way of Being*

Research Methods in

Anthropology H. Russell

Bernard 2002 A new edition of the best selling textbook in anthropological methods.

Includes new examples, new material on text analysis, rapid ethnography, computers in the field, and other topics.

An investigation of the effectiveness of social media marketing on the marketing performance of Selected Higher Education

Institutions in Zambia

Francis Mukosa 2022-10-12

Doctoral Thesis / Dissertation

from the year 2022 in the subject Communications - Public Relations, Advertising, Marketing, Social Media, grade: Pass, , course: Marketing, language: English, abstract: HEIs in Zambia have adopted the use of social media in advertising, online learning and also for administrative purposes. Social media has developed in the recent years to a level where it presents itself as the biggest virtual market with the potential to increase geographic markets and revenue for organizations. While cases of HEIs that have used social media marketing for purposes of marketing exist in other places, there is no significant research in the Zambian environment that shows empirical evidence that the use of social media marketing can impact marketing performance in HEIs. The purpose of this study is to investigate the effectiveness of social media marketing on marketing performance in HEIs and the findings are meant to build a model for social media

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marketing for HEIs in Zambia in (see figure 5.2 in Chapter 5). Data in this research was collected from twelve HEIs using both qualitative and quantitative research methods, since this research is a mixed research with both deductive and inductive arguments. The data collection techniques included a semi structured interview for qualitative data and a semi structured questionnaire for the quantitative data. Data analysis was carried out using different techniques in SPSS for the quantitative data and content analysis using Google analytics for the qualitative data. The implications of the findings in chapter four mean that HEIs in Zambia must begin to use social media not only for administrative or advertising purposes but they must use it effectively as a tool to increase their market share and increase their revenue. The findings and data analysis in this research indicated that social media is effective in marketing HEIs in Zambia, however these institutions

must adopt the suggested model in Figure 5.2 in Chapter 5 if they are to enhance social media performance for marketing

The Influence of Intrapersonal Communication on Interpersonal Communication. Perceptions of Journalism and Communication Students

Newal Abubeker 2019-10-11 Seminar paper from the year 2019 in the subject

Communications -

Interpersonal Communication, Mekelle University (Collage of Social Sciences and

Languages), language: English, abstract: The main purpose of

this research was to study students' perceptions in intrapersonal communication and its influence towards their interpersonal communication. To conduct the study,

qualitative method was used. The data was gathered in

individual in-depth interview and focus group discussions that are the appropriate way of data gathering for a qualitative study. For the purpose of gathering accurate and full information from the

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respondents about subject matter, the study use purposive and convenience sampling method. With sample size of 27, who are 15 students from 1st, 2nd, 3rd year journalism & communication department and 12 students from 1st, 2nd and 3rd year psychology students the in-depth interview was conducted with a total number of 6 individuals. Among different types of communication, interpersonal communication and intrapersonal communication are the two basic types of communication. Group, organizational and mass communications are the others. People exchange their ideas, beliefs, opinions or emotions by communicating with each other. During their day to day interaction, people send and receive messages. Interpersonal communication occurs when people communicate on a one to one basis - usually in an informal, unstructured setting. This kind of communication occurs between two people, though it may include more than two.

Intrapersonal communication and interpersonal communication are highly related with another. The way we communicate with ourselves directly affects the way we communicate with each other. Therefore, this study is focused on analyzing students' perceptions on the influence of intrapersonal communication towards their interpersonal communication.

Historical Method in Bible Study Albert Edwin Avey 1924

Human Factors Research:

Methods and Applications for Architects and Interior

Designers J.E. Harrigan

1987-02 In order to succeed, human factors research must blend the subjective and objective aspects of the client's situation, applying both argument and evidence. How to accomplish this complex and very necessary goal is the subject of this book in which information systems, research methods, and evaluation procedures have been formulated as elements in an application strategy that makes possible the blending of

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research and design. Three main themes are maintained throughout the book: the concern to ensure that designers know how to conduct human factors research in an effective and efficient manner; the emphasis on obtaining the benefits possible when designer and client work in collaboration; and the possibility that what is presented should stimulate thoughtful ideas about new computer applications or database features. Human factors research is fundamentally a problem of information development. Using the standardized information system presented in the book, the promise found in human factors research can readily be realized as the research questions and methods given provide a strategy and means for situational analysis. A necessary adjunct to human factors research is a means for assessing findings and translating them into specific design objectives, criteria, and specifications. The evaluation

procedures described are directed toward these very complex requirements and provide a means for database development. The final chapter of the book contains research strategies, guidelines for establishing scopes of work, schedules, and budgets, and suggestions for proposals for those situations in which standard fees do not provide sufficient funds for human factors research. The book is written primarily for architects, interior designers, and students of environmental design. Many others will also find it of value: those who employ professional design services, executives who formulate policy for facility development and capital investment, administrators of housing, community service, educational, and recreational programs, developers concerned with community acceptability and marketability, managers of office buildings, industrial plants, and service and retail stores, and those who plan to design their own environments - all need a

systematic approach to assure full benefits from their efforts and capital investments.

Report of a Study of Certain Phases of the Public School System of Boston, Mass., Made Under the Auspices of the Boston Finance

Commission James Hixon Van Sickle 1916

Botanical Abstracts 1924

Research Methods for Massage and Holistic Therapies Glenn Hymel

2005-09-23 This

comprehensive resource covers a broad array of research strategies available to massage therapists to give them the tools they need to be knowledgeable readers of research literature, as well as active researchers. The primary focus of the book is on the quantitative aspect of research that encompasses the principal types of studies most extensively used in the various health care professions, specifically massage therapy. Extensive coverage is also given to the qualitative and integrative research categories that are progressively gaining

recognition among researchers in various health science disciplines and professions. - Accommodates the March 2003 mandate from the Commission on Massage Therapy Accreditation (COMTA) that massage therapy schools incorporate into their curricula provisions to ensure a research literate profession. - Examples and techniques for interpreting research guide practitioners and students to be knowledgeable readers of massage therapy research, allowing application to practice. - Relies heavily on concept maps, flowcharts, tables, and illustrations and excerpts of published studies to augment the book's narrative development of topics by providing pictorial displays and summaries of the material. - Literature-based and hypothetical research examples/illustrations from several manual therapy professions employing therapeutic massage make the material pertinent to real-life settings - An introductory section at the beginning of

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each chapter reviews the material covered in the previous chapter and how it relates to the new material. - Chapter coverage spans the quantitative, qualitative, and integrative research categories and affiliated research strategies and methods are considered in detail. - Review/summary tables give an overview of the narrative development of topics. - Boxes provide the essential features of a given topic. - Relies on multiple examples of possible research scenarios and illustrative excerpts from the published research literature. - Content is cross-referenced for use with the Massage Therapy Foundation's Massage Therapy Research Curriculum Kit to provide both instructors and students in the 6-, 15-, and 24-hour options/levels an extensively-developed resource in one place. - Each chapter includes recommended web sites and software application packages for further information.

An Introductory Guide to EC Competition Law and Practice

Valentine Korah 1994

The Methodology of the Social Problem Albion W. Small 1898

Bulletin of the National Research Council National Research Council (U.S.) 1930
The Technique of Research in Education Claude C. Crawford 1928

Research Methods and Teachers Problems Douglas Waples 1930

Methods of Study Claude C. Crawford 1926

Research Methods in Social Relations: Basic processes 1951

Program scheduling and simulation in an operating system environment bernard lampard 2014-02-03 Research Paper (postgraduate) from the year 2011 in the subject Computer Science - Commercial Information Technology, grade: A, Massachusetts Institute of Technology, language: English, abstract: CPU scheduling is a technique used by computer operating systems to manage the usage of the computer's central processing unit. In a

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multi-programming environment whereby several processes are running on the same processor, it is essential to use scheduling criteria to avoid collisions in the computer's operations. This will help users in a given information technology oriented firm to share server spaces and resources like printers and file storage spaces. In the multi-tasking environment, a program called CPU scheduler selects one of the ready processes and allocates the processor to it. There are a number of occasions when a new process can or must be chosen to run: When a running process block and changes its state to 'Blocked', When a timer for a running process expires, When a waiting process unblocks and changes its state to 'Ready', and When a running process terminates and changes its state to 'Exit' (Wikipedia, 2013). Different types of scheduling programs referred to as algorithms can be employed in CPU scheduling instances. Among the most

popular scheduling algorithms is Shortest Job First (SJF). SJF gives the processor to the process with the shortest next time allocation known as the burst. If there are processes with similar CPU bursts in the event queue, the scheduler uses First Come First Served algorithm which allocates the first process to arrive in the queue to the processor regardless of its burst time. It operates under the assumption that the length of the next CPU burst of each of the processes in ready queue is known (CPU scheduling, 2013). The SJF algorithm can be used in both pre-emptive and non-preemptive methods. The algorithm can be preemptive or not. Shortest Job First with preemption uses priority measure to determine the next process to be given the CPU. The processes will be having different CPU bursts and different priority levels allocated to them. The process with the least priority magnitude is always picked next. A process already allocated the processor can be

preempted the CPU and allocation done to another process with higher priority when such a process arrives in the queue. SJF with non-preemptive operates in the normal procedure whereby the job with the least CPU burst in the waiting queue is always picked next for allocation of the CPU and the rest of the processes have to wait no matter their urgency. Based on the introduction above, it is essential to use the right CPU scheduling strategy to help us achieve

Student Study Guide to Accompany Abnormal Psychology Douglas Hindman (Clinical psychologist) 1986

Standard Methods of the Division of Laboratories and Research of the New York State Department of Health Augustus Baldwin Wadsworth 1927

Health Promotion & Education Research Methods Randy Cottrell 2011
The main objective in writing a thesis or dissertation is to teach students how to conduct research in a planned and

systematic way. Health Promotion & Education Research Methods, Second Edition provides a comprehensive and thorough presentation of the skills and processes needed to complete high quality research. Students will receive an overview of the different approaches to research methods and are introduced to the five-chapter thesis or dissertation format. Each chapter contains information relevant to the writing of one or more chapters of a thesis or dissertation.

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