

# Active Learning Teaching Techniques

*Creative Practice in Higher Education* Simon Brownhill 2024-12-13 This must-read book considers the ways in which creativity can inspire new ideas, invigorate teaching in the adult learning space, and motivate professionals and learners alike. Written by a diverse group of international collaborators, this book empowers readers to embrace creative practices that are considered innovative, engaging, and impactful for adult learners at different levels. Drawing from a range of theoretical perspectives, contemporary research, and the lived experiences of the contributing authors, this edited volume offers readers a rich collection of pedagogical ideas and practical examples to apply within their professional practice. Chapters are divided into three key sections:

Engaging experiences, such as large lectures, learning beyond the classroom, innovative technologies, and creative approaches to self-reflection. Engaging groups, including an exploration of communities within a range of educational, research, and geographical contexts. Engaging tools for learning, for example, poetry, digital portfolios, and innovations in providing feedback. An essential read for anyone working in adult education, this book highlights how practitioners may engage adult learners in creative ways within universities, with implications for further education and other adult education institutions.

## **Teaching in Nursing and Role of the Educator** Rn Marilyn H Oermann Phd

2013-12-06 This all-inclusive text on teaching in nursing is by one of the pre-eminent nurse

educators in the United States: Dr. Marilyn Oermann. The only book to focus on the full academic role, it is designed to provide graduate-level nursing students with all of the competencies essential for effective teaching. This evidence-based text encompasses both theoretical and practical information and includes content on teaching and learning, assessment and evaluation, curriculum development, using technology, teaching in simulation, learning lab and online courses, models for clinical teaching, scholarship and evidence-based education, and other components of the educator role.

**A Comparison of Traditional and Active Learning Methods** David Weltman 2007 This research aims to understand what types of learners (business school students) benefit most and what type of learners may not benefit at all from active learning methods. It is hypothesized that different types of students will achieve different levels of proficiency based on the

teaching method. Several types of student characteristics are analyzed: grade point average, learning style, age, gender, and ethnicity. Three topics (in the introductory business statistics course) and five instructors covering seven class sections are used with three different experimental teaching methods. Method topic combinations are randomly assigned to class sections so that each student in every class section is exposed to all three experimental teaching methods. A linear mixed model is utilized in the analysis. The effect of method on student score was not consistent across grade point averages. Performance of students at three different grade point average levels (high, middle, low) tended to converge around the overall mean when learning was obtained in an active learning environment. Student performance was significantly higher in a traditional method (versus an active learning method) of teaching for students with high and mid-level grade point averages. The effects of

the teaching method on score did not depend on other student characteristics analyzed (i.e. gender, learning style or ethnicity).

*TEACHING TECHNIQUES* Vandan Wiliyanti 2026-01-14 The contents of this book include discussions on introduction to effective teaching techniques, active learning strategies, differentiated instruction, assessment for learning writing, and integrating technology in teaching.

*Teaching Actively* Melvin L. Silberman 2006 'Teaching Actively' offers a comprehensive eight-step plan that you can follow to inspire active learning. It is applicable for all levels of education and contains ready-to-use ideas for bolstering your students' involvement in their education.

**Teaching Strategies** Donald C. Orlich 2003-03 Teaching Strategies is an introductory core text known for its down-to-earth, practical approach to the most commonly used classroom teaching strategies, including lesson planning,

questioning, and small group and cooperative learning tactics. Both novice and experienced teachers alike find the text a valuable source of educational strategies.

**Pharmacotherapy Casebook** Terry L. Schwinghammer 2011-08-05 More than 150 cases help you develop the problem-solving and decision-making skills necessary to succeed in real-world clinical practice Pharmacotherapy Casebook provides the case studies you need to learn how to identify and resolve drug therapy problems you're most likely to encounter in real-world practice. This new edition is packed with 157 patient cases and makes the ideal study companion to the eighth edition of DiPiro's Pharmacotherapy: A Pathophysiologic Approach. The case chapters in this book are organized into organ system sections that correspond to those of the DiPiro textbook. By reading the relevant chapters in Pharmacotherapy: A Pathophysiologic Approach you will be able to familiarize yourself with the pathophysiology

and pharmacology of each disease state included in this casebook. Everything you need to develop expertise in pharmacotherapy decision making: Realistic patient presentations include medical history, physical examination, and laboratory data, followed by a series of questions using a systematic, problem-solving approach  
Compelling range of cases - from the uncomplicated (a single disease state) to the complex (multiple disease states and drug-related problems) Diverse authorship from more than 190 clinicians from nearly 100 institutions  
Coverage that integrates the biomedical and pharmaceutical sciences with therapeutics  
Appendices containing valuable information on pharmacy abbreviations, laboratory tests, mathematical conversion factors, anthropometrics, and complementary and alternative therapies

Techniques for Wildlife Investigations and Management Clait E. Braun 2005

**Promoting Active Learning** Chet Meyers

1993-05-11 This book offers a practical guide to successful strategies for active learning. Presenting a wide range of teaching tools- including problem-solving exercises, cooperative student projects informal group work, simulations, case studies, role playing, and similar activities that ask students to apply what they are learning - Promoting Active Learning draws on the classroom experiences and tips of teachers from a variety of disciplines.

**200+ Active Learning Strategies and Projects for Engaging Students** Multiple

**Intelligences** James Bellanca 2009 What if Libyan terrorists obtained \$US36 billion worth of street ready heroin? White Monsoon is a codename for a plot by six Libyan terrorists to flood the United States with bargain-basement-priced heroin. This release intertwines two novels, subtitled, MORPHINE BASE set in March, 1992 and PURE HEROIN around Halloween of the same year. "Scott, I'm mad at you " the voice in Xenia, OH said. "What's the

matter, Jim? What are you mad about?" "You sent me your book and I opened it, started reading and couldn't put it down. I read it straight through and hardly got any sleep in three or four days." Then he laughed. "No. You have really got something here. This is a wonderful story." James H. "Pee Wee" Martin, 101st Airborne - 506th Parachute Infantry Regiment, 3rd Battalion - G Company Morphine Base is an intriguing fast-paced collection of stories that weave together into an international thriller. One story line follows a group of Libyan terrorists with curious non-Muslim names as they weed out a Mossad informant in their midst, masquerade as members of the International Red Cross and transport five eighteen wheelers from Libya to Nimach (an acronym for Northern India Mounted Artillery & Cavalry Headquarters) a town of about 150,000 known for the highest opium production in India. In another story line, Scott captures the world of the opium trade from both the licit and illicit

sides of the coin by focusing on one group of licensed opium farmers and their interactions with vicious drug traffickers as they try to bring their opium harvest to market once again in Nimach. High ranking Mossad agents come across the pond to ask the help of old friends at the CIA's training facility nicknamed "The Farm" in Virginia. The Mossad want help finding a missing agent who had infiltrated a dangerous terrorist group and almost discovered the terrorists' plot--code named White Monsoon. Pure Heroin is aptly titled because it is the central theme around which the entire tale is spun. Heroin causes the three year old daughter and infant son of an educational programmer of personal computers to be kidnapped and taken to a remote prison built in a molybdenum mine abandoned by the Russians following their brief occupation of Afghanistan. Heroin causes the death of the daughter and husband of a woman who helps the terrified father. Wonderful people, the father and the woman who helps him find

themselves drawn to each other with ever growing yearnings, visceral and deep, as they try deperately to override their feelings and stay focused on finding out where the man's children have been taken. This PG-13 yarn about two American heroes delights all ages according to some wonderful feedback. One twelve year old Indian boy gave it to his grandparents who looked forward to the book more than television and read the book to each other. This seems to be a trend. We're hearing from numerous couples they've been reading to their spouses or to their families once or twice a week and it's helping to bring people back to the dinner table. We've had people receive the book as a gift who were sad at first that they didn't get something by one of their favorite authors. One taxi driver from Oklahoma City wrote, "I almost took the book to Barnes & Noble to exchange it. I'm so glad I didn't. I read it while waiting in taxi stands and had it sitting in my passenger seat. I ended up giving it to a site locator for the movie

industry who was looking for farms for another twister movie and told the guy what a great low budget movie it would make."

### **Teaching Strategies for Active Learning**

Donna Walker Tileston 2006-12-29 "Emphasizes the importance of matching instructional strategies to the appropriate outcomes. This is very important!" —Cindy Harrison, Educational Consultant "My peers would benefit from having this handbook to guide new and struggling teachers and to inspire the expert teacher on staff. Practical suggestions give educators incremental steps toward increasing the active learning level within any classroom, without giving up control of content." —Beverly C. Eidmann, Principal, Arvada Middle School, CO Make a difference in student learning with the latest and best brain-based teaching strategies! Translating brain research into best practice, Donna Walker Tileston, award-winning author, educator, and trainer, offers teachers a simple and concise Strategic Learning Model applicable

to all grade levels, content areas, and instructional settings. This systematic cycle focuses on five essentials that teach learners to plug in, power up, synthesize, outsource, and reflect on their learning. Based on the latest brain and educational research, this student-centered, teacher-friendly guide includes: A carefully chosen collection of instructional strategies for promoting the active transfer of knowledge to students' long-term memory A step-by-step process for planning powerful lessons that make a difference in student learning Sample lesson forms and reproducible templates Sample strategies such as question-and-answer profiles, technology integration, mindjogs, KNLH, group memory, making predictions, cooperative learning, six-hat thinking, collaborative retelling, graphic organizers, thinking at right angles, plus-minus-interesting, and much more This is the teaching methods book for all teachers, instructional leaders, and curriculum designers who want to

build students' motivation, confidence, self-efficacy, and achievement.

Active Teaching and Learning Strategies Rock Moore 2004 Active Teaching and Active Learning Strategies: Creating a Blueprint for Success is the cumulative result of a year of reflecting, asking, and listening to questions, and comments, that many have concerning the education of our youth. The book's genesis however, started many years ago as the state of California, along with many other states, embraced a standards based accountability system. This accountability has now been coupled with the recent addition of The No Child Left Behind Legislation. In a real sense, we are entering both the best and worst of times. I say this because of the effects of high-stakes testing and the requirement that all students reach high levels of proficiency which admittedly, are very lofty goals. For this to be realized, changes will be required in teaching and assessment, as well as a more concentrated focus on student

learning. The instructional design introduced in this book advocates four components: academic, social/collaborative, contextual, and cognitive/developmental. These components work in tandem with Active Teaching and Learning Strategies. Combined, they form a student responsive instructional methodology, which optimizes student success, and academic achievement. We wanted to create a book that demonstrated to those of us in the field of education the value of looking at academic standards with data about our students, and reflecting on how this information should influence our choices concerning instructional practices and our perceptions about the students that we are entrusted with. The focus of this endeavor is to see all students achieve and succeed, and to keep passion and compassion at the heart of all that we do. It is the premise of this book that the difference between effective and outstanding teachers are that outstanding teachers care, know how to utilize data, practice

active teaching strategies, and promote the active learning of students. Together these characteristics became the design, and course of action, that Created a Blueprint for Success. *40 Active Learning Strategies for the Inclusive Classroom, Grades K-5* Linda Schwartz Green 2011-01-24 Engage all learners with research-based strategies from acclaimed educators Research indicates that students of all ages and demographics benefit from active learning methods. Award-winning educators Linda Schwartz Green and Diane Casale-Giannola connect research and application with more than 40 easy-to-implement strategies for today's inclusive classroom. This practical guide includes: Field-tested practices that are easily adaptable to various grade levels and subjects Vignettes that demonstrate how to apply today's brain-compatible strategies in the classroom Tools for differentiating instruction to serve ALL students, including high-ability students, those with ADHD or learning disabilities, and English

learners

*Guide to Teaching Computer Science* Orit Hazzan 2015-01-07 This textbook presents both a conceptual framework and detailed implementation guidelines for computer science (CS) teaching. Updated with the latest teaching approaches and trends, and expanded with new learning activities, the content of this new edition is clearly written and structured to be applicable to all levels of CS education and for any teaching organization. Features: provides 110 detailed learning activities; reviews curriculum and cross-curriculum topics in CS; explores the benefits of CS education research; describes strategies for cultivating problem-solving skills, for assessing learning processes, and for dealing with pupils' misunderstandings; proposes active-learning-based classroom teaching methods, including lab-based teaching; discusses various types of questions that a CS instructor or trainer can use for a range of teaching situations; investigates thoroughly

issues of lesson planning and course design; examines the first field teaching experiences gained by CS teachers.

*Developing Active Learning in the Primary Classroom* Anitra Vickery 2013-10-10

Establishing an effective learning environment in the classroom requires a clear understanding of different teaching strategies that make children active participants in their own learning. This book explores a range of philosophies and strategies to develop active learning in primary education. It balances theory with practice to provide evidence-based guidance and suggestions for use in the classroom. Key topics include: Creating a supportive learning environment Developing the questioning skills of teachers and children Learning through assessment Developing thinking skills through curriculum subjects Active learning in early years education Philosophy for Children (P4C) Frameworks to promote thinking This is essential reading for

professional studies modules on primary initial teacher education courses, including university-based (PGCE, PGDE, BA QTS, BEd), school-based (SCITT, School Direct) and employment-based routes into teaching. It also serves as a handbook for schools that are developing their approaches to active learning. Anitra Vickery works as senior lecturer in primary mathematics education and the Professional Studies Coordinator at Bath Spa University.

Teaching in Nursing E-Book Diane M. Billings 2019-05-03 The perfect all-in-one guide for future nurse educators! The award-winning Teaching in Nursing: A Guide for Faculty, 6th Edition prepares you for the day-to-day challenges of teaching future nurses for practice in today's rapidly evolving healthcare system. This comprehensive resource is the only one of its kind to cover all four components of nursing education: teaching and learning, curriculum, evaluation, and technology-empowered learning. You'll benefit from the expert guidance on such

key issues as curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advances in technology and information. Plus, the 6th edition includes a unique new chapter on Global Health and Curricular Experiences along with updated information on technology-empowered learning, the flipped classroom, interprofessional education, interprofessional collaborative practice, and much more. - Comprehensively addresses all four components of nursing education including teaching and learning, curriculum, evaluation, and technology-empowered learning. - Coverage of concept-based curricula includes strategies on how to approach and implement concept-based instruction. - Pedagogical aids include Evidence-Based Teaching boxes, covering such issues as how to do evidence-based teaching; applications of evidence-based teaching; implications for faculty development, administration, and the institution; and how to use the open-ended

application questions at the end of each chapter for faculty-guided discussion. - Strategies to promote critical thinking and active learning are incorporated throughout the text, highlighting various evaluation techniques, lesson planning insights, and tips for developing examinations. - Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching, teaching in interdisciplinary settings, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. - Strong emphasis on teaching clinical judgment, new models of clinical education, and responding to needs for creating inclusive multicultural teaching-learning environments. - NEW! Updated content throughout reflects the latest evidence-based guidelines for best practices in teaching and learning. - NEW! UNIQUE chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international

learning experiences; policies, procedures, and guidelines for overseas study and global and health competencies for health professions programs. - NEW! Enhanced pedagogy includes additional illustrations, tables, and boxes. - NEW! Expanded interprofessional education chapter, provides you with strategies for effective teaching in an interprofessional healthcare environment.

*Strategies for Active Teaching and Learning in University Classrooms* 1986

**Active Learning in College Science** Joel J. Mintzes 2020-02-23 This book explores evidence-based practice in college science teaching. It is grounded in disciplinary education research by practicing scientists who have chosen to take Wieman's (2014) challenge seriously, and to investigate claims about the efficacy of alternative strategies in college science teaching. In editing this book, we have chosen to showcase outstanding cases of exemplary practice supported by solid evidence,

and to include practitioners who offer models of teaching and learning that meet the high standards of the scientific disciplines. Our intention is to let these distinguished scientists speak for themselves and to offer authentic guidance to those who seek models of excellence. Our primary audience consists of the thousands of dedicated faculty and graduate students who teach undergraduate science at community and technical colleges, 4-year liberal arts institutions, comprehensive regional campuses, and flagship research universities. In keeping with Wieman's challenge, our primary focus has been on identifying classroom practices that encourage and support meaningful learning and conceptual understanding in the natural sciences. The content is structured as follows: after an Introduction based on Constructivist Learning Theory (Section I), the practices we explore are Eliciting Ideas and Encouraging Reflection (Section II); Using Clickers to Engage Students

(Section III); Supporting Peer Interaction through Small Group Activities (Section IV); Restructuring Curriculum and Instruction (Section V); Rethinking the Physical Environment (Section VI); Enhancing Understanding with Technology (Section VII), and Assessing Understanding (Section VIII). The book's final section (IX) is devoted to Professional Issues facing college and university faculty who choose to adopt active learning in their courses. The common feature underlying all of the strategies described in this book is their emphasis on actively engaging students who seek to make sense of natural objects and events. Many of the strategies we highlight emerge from a constructivist view of learning that has gained widespread acceptance in recent years. In this view, learners make sense of the world by forging connections between new ideas and those that are part of their existing knowledge base. For most students, that knowledge base is riddled with a host of naïve

notions, misconceptions and alternative conceptions they have acquired throughout their lives. To a considerable extent, the job of the teacher is to coax out these ideas; to help students understand how their ideas differ from the scientifically accepted view; to assist as students restructure and reconcile their newly acquired knowledge; and to provide opportunities for students to evaluate what they have learned and apply it in novel circumstances. Clearly, this prescription demands far more than most college and university scientists have been prepared for.

*Research Strategies 2000*

*Active Learning Strategies in Higher Education*

Anastasia Misseyanni 2018-04-06 This book focuses on selected best practices for effective active learning in Higher Education.

Contributors present the epistemology of active learning along with specific case studies from different disciplines and countries. Discussing issues around ICTs, collaborative learning,

experiential learning and other active learning strategies.

## Active Learning Teaching Techniques

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